Meet My Child

A STUDENT SNAPSHOT FOR TEACHERS & SUPPORT STAFF

Thank you for taking the time to get to know my child. This information is meant to complement—not replace—the IEP/504 Plan by sharing the things that help my child feel successful, understood, and supported.

Student Name: _____

Preferred Name: _____

Grade: _____

Teacher: _____

School: _____

School Year: _____

Every child has a story. Thank you for taking the time to learn theirs.

MY STRENGTHS

Some of my child's strengths and things they do well:

_____

_____

_____

_____

_____

Examples: kind, funny, curious, creative, great memory, loves science, helpful, determined and a great friend.

THINGS I LOVE

Activities: _____

Characters: _____

Topics: _____

Reinforcers: _____

Hobbies: _____

I LEARN BEST WHEN...

Things that help my child learn, participate, and feel successful:

I do my best when...

_____

_____

It helps me when...

_____

_____

Please remember that...

_____

_____

I may need extra time to...

_____

_____

One thing that really works is...

_____

_____

The little things can make the biggest difference!

THINGS THAT CAN BE DIFFICULT

Challenges or situations that can be hard for my child:

- _____
- _____
- _____
- _____
- _____
- _____
- _____

Examples: transitions, loud environments, writing, organization, waiting, unexpected changes, reading aloud, sensory overload

COMMUNICATION

The best way to communicate with our family is: _____

Best times to reach us: _____

Anything else you should know about communicating with us? _____

_____

_____

_____

WHAT I HOPE YOU KNOW ABOUT ME

The one thing I hope every teacher knows about my child is...

_____

_____

_____

Thank You!

Thank you for investing in my child's success this year. We look forward to partnering with you!

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